



Crazy Hair Day!

1sts & 2nd Grade

Why & How

Students will be creatively giving Mona Lisa a new hair do using shapes and sharpies!

Steps

Make copies of the Mona handout attached to this lesson plan

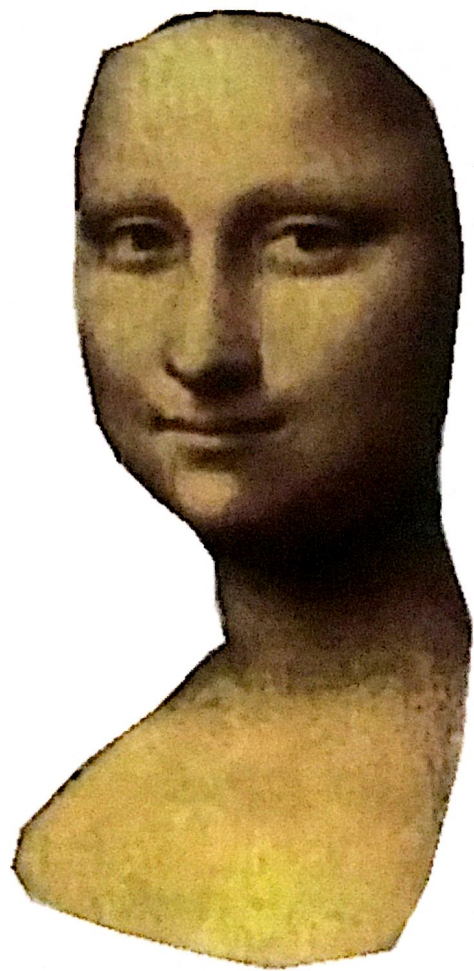
Using pencils have students draw on top of Mona to a silly hair do!

Have students trace all their pencils lines with a sharpie!

Students can add color using crayons!

Added Challenge (optional): Challenge students to add a weird object into Mona's hair! Ex donut, fish, gym shoe, etc.

Supplies needed:





1st & 2nd Grade

Why & How

Students will be experimenting with geometric shapes and practicing hand eye coordination through creating echo lines using markers and construction paper!

Steps

You can either precut shapes or let students cut their own shapes between 8-10 total shapes (Ex: 4 circles, 2 rectangles, 2 triangles, 2 squares) with different colored construction paper.

Using a glue stick have students glue their shapes around their paper going in different directions.

Using different colored markers, demonstrate to students how to draw a “bubble” or “echo” line around their shapes, these lines should get bigger and bigger until they run into other shapes!

Encourage them to fill the entire paper!!!

Added Challenge (optional): Challenge students to create patterns with their echo lines!

Emphasized Patterns

First & Second Grade

Why & How

Students will be practicing developing creative patterns while adding a focus on “emphasizing” certain parts with color.

Steps

Students will use a pencil to design a pattern that fills their whole paper, discuss repeating shapes and lines to create unique looking designs, not just circles and squares.

Have students carefully trace patterns with a black marker.

Using a pencil have students draw a couple of large shapes on top of their pattern.

Students can then use colored markers or crayons to fill in and color the pattern within the previously drawn shapes!

Added Challenge (optional): Challenge students to use only secondary colors in certain shapes and only primary colors in other. (Secondary: Green, Purple, Orange, Primary: Red, Blue, Yellow)



Geometric Cityscape

1st & 2nd Grade

Why & How

Students will be exploring geometric shapes and creating their own city using scissors, glue stick and construction paper crayons!

Steps

For this project you can pre-cut geometric shapes or have the students cut shapes themselves.

With the class make a list of all the geometric shapes they can think of, keep it simple avoid octagons, trapezoids etc.

Demonstrate to students how they can use these shapes to create buildings!

Instruct students to piece together their own city, make sure they use enough glue with the glue stick!

When their buildings are all built they may use construction paper crayons to add details!

Added Challenge (optional): Challenge students to add patterns to their buildings using the construction paper crayons!



I Wish I Were A Fish

1st & 2nd Grade

Why & How

Students will be experimenting with pointilism drawing themselves as a fish using sharpies and colored markers!

Steps

Using pencils have students draw themselves as a fish! The fish should fill up most of the paper, they can include seaweed, water and other sea life.

Carefully have students trace all their pencil lines with a sharpie.

Explain to students that instead of coloring their picture like they would normally, instead they will be coloring in the picture using only dots!

“Dot” artwork with colored markers!

Added Challenge (optional): Challenge students to blend multiple colors of dots together!

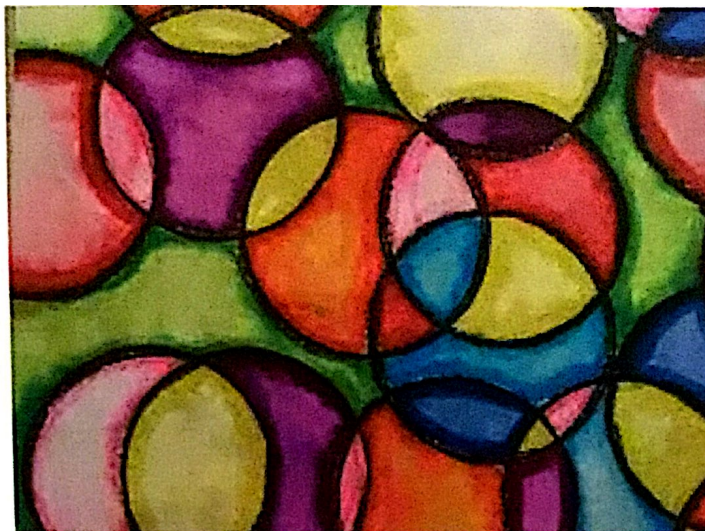
Supplies needed:

My supplies are located: _____

9x12 white drawing paper

Pencils & Erasers

Black sharpies



Interlocking Circles

1st & 2nd Grade

Why & How

Students will be practicing hand eye coordination through tracing as well as experimenting with mixing and blending color.

Steps

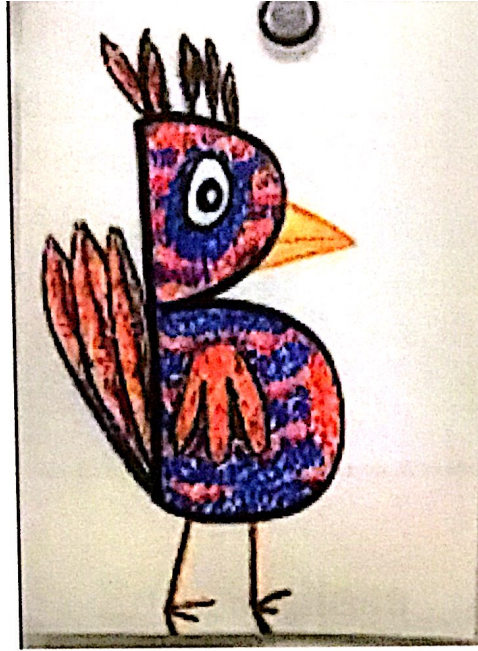
Students will trace overlapping circles and cover their entire paper with a pencil.

Have students trace circles with a black marker/sharpie (If you don't have stencils this can also be done by hand)

Students can then use watercolor paint to fill in all spaces created by the overlapping circles.

Encourage students to mix and blend colors.

Added Challenge (optional): Challenge students not to let the same colors touch in their painting!



Letter Creatures

1st & 2nd Grade

Why & How

Students will be exploring their letters and creating clever creatures using the first letter of their name!

Steps

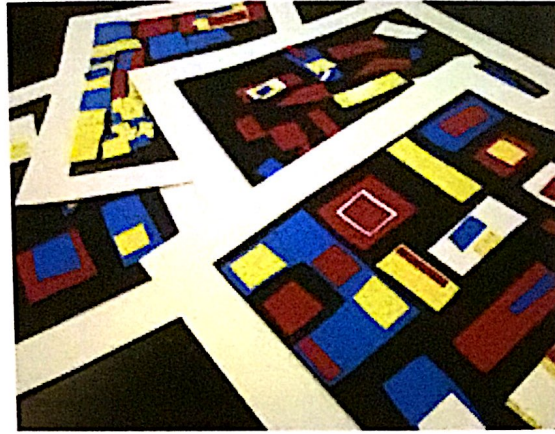
Using pencil, have students write the first letter of their name. Their letter should take up most of the paper.

Instruct students to start their creature by simply adding an eyeball! Once they have added an eyeball it is up to them to be creative and add horns, beak, legs, arms, tongue, teeth, feathers, scales, tails, whatever they can come up with!

Trace all pencil lines with a sharpie!

Add color with crayons!

Added Challenge (optional): Challenge students to create a baby version of their letter animal next to their larger one!



Mondrian Collage

1st & 2nd Grade

Why & How

Students will be exploring the primary color by creating a Mondrian inspired piece using geometric shapes, scissors and glue sticks!

Steps

Each student will get one piece of black construction paper to work on. With the class make a list of geometric shapes: circle, square, rectangle, triangle, etc.

Instruct students to use red, blue and yellow construction paper to cut different geometric shapes!

Encourage students to turn their boring piece of black paper into a master piece by layering their shapes and gluing them down in an interesting way!

Students do not have to fill their entire paper, or cover all the black space!

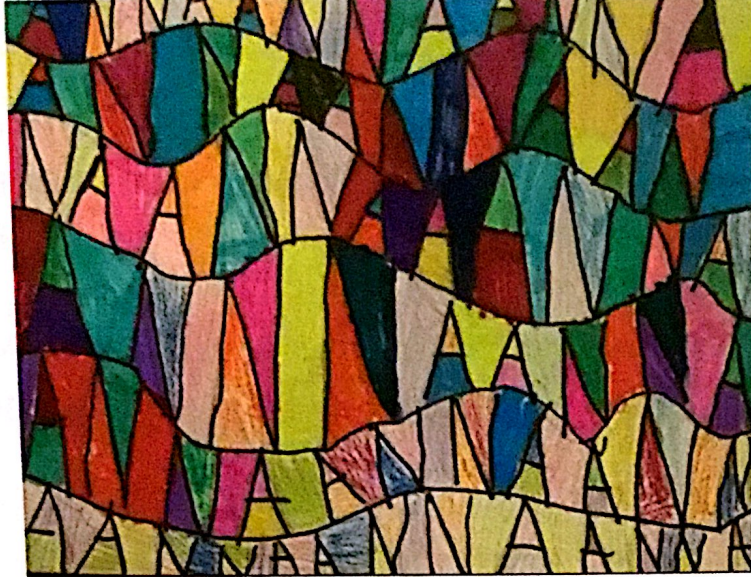
Added Challenge (optional): Challenge students to make different size shapes: big, medium and small shapes!

Supplies needed:

My supplies are located: _____

9x12 black construction paper

Red, blue and yellow construction paper



Name Wave

1st & 2nd Grade

Why & How

Students will be creating an energetic and bold piece using just their name and fun colors!

Steps

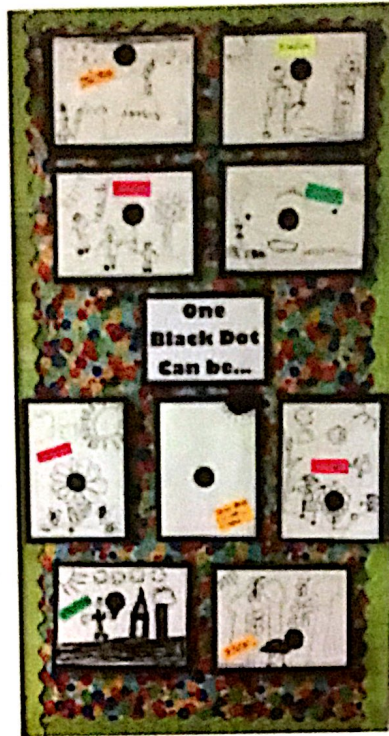
Have students use a pencil to draw wavy lines across their entire paper dividing their paper into multiple sections.

In each area have students fill the space with their name. Their letters should touch the tops and bottoms of the wavy lines.

Students should then trace all their pencil lines with a black sharpie!

Finally have students add bright and bold color using crayons!

Added Challenge (optional): Challenge students to include words that describe them along with their names! (Ex: funny, smart, athletic, artistic, etc.)



One Black Dot...

1st & 2nd Grade

Why & How

Students will be working with a given black dot and need to use their imagination to turn it into something unique and different using sharpies and crayons!

Steps

Give each student one sheet of drawing paper and one black sharpie. Instruct students to make the "OK" sign with their hands (students connect their pointer finger and their thumb into a circle shape) they should draw a black dot about this size, somewhere on the paper, it can be anywhere!

Collect all the papers, mix them up and pass them back out! Students should not get their own black dot!

Using a pencil first, instruct students to creatively turn this black dot into a work of art, they should not copy their neighbor or friend.

Trace all pencil lines with a black sharpie!

Add color using crayons!

Added Challenge (optional): Challenge students to add a second dot to their paper and use both dots in their creation!

Supplies needed:

My supplies are located: _____

9x12 white drawing paper

Pencils & Erasers

Black sharpies

Crayons



Ending Class

Clean up steps:

Make sure students names are on their projects.

Carefully place student projects on the top of the art cart.

Carefully place art supplies on the second shelf of art cart.



1st & 2nd Grade

Why & How

Students will be creating an illustrated quilt using different varieties of pattern and color!

Steps

Carefully with a pencil have students draw wavy lines criss crossing on their paper.

Carefully trace these lines with a colored crayon! These lines are going to be our stitches, carefully instruct students to draw small tick markers on the lines to mimic sewn stitches.

Using crayons, in each section have students create different patterns and designs using different colors and shapes.

Added Challenge (optional): Challenge students to include letters somewhere in one of their patterns!



Trace Space & Color

1st & 2nd Grade

Why & How

Students will be creating an abstract work of art tracing everyday objects from their classroom/desk using pencils and markers!

Steps

Students need to pick one object, either from their desk, table bin, art cart or other, that is school appropriate and small enough to fit on their paper.

Examples: scissors, bottle of glue, marker, pencil, eraser, etc.

Using a pencil have students trace this object over and over again.

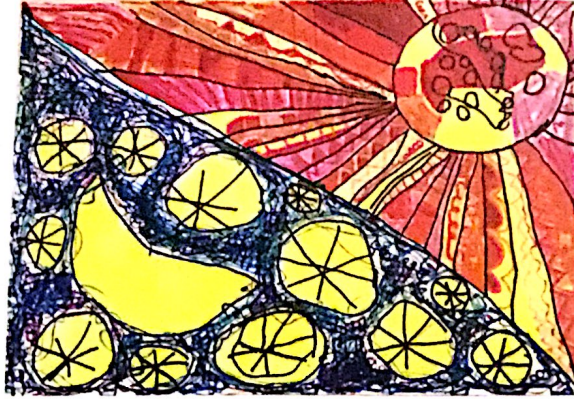
Layering the object all over their paper.

Carefully have students trace their pencil lines with a sharpie.

Using markers have students fill in all the objects with as many different colors as possible!

Added Challenge (optional): Challenge students to not let the same colors touch!

Supplies needed:



Warm Night, Cool Day...Wait what?

1st & 2nd Grade

Why & How

Students will be experimenting with warm and cool colors as well as pattern through making a day and night drawing using markers and sharpies!

Steps

Instruct students to divide their paper in half diagonally with a pencil!

Students should create night on one half and day on the other by drawing symbols that represent them like the moon, stars, sun, clouds, etc.

Carefully trace pencils lines with a sharpie.

Using the warm colors on one side and the cool colors on the other have students fill each side with tons of pattern and design using these families of colors!

WARM: Red, Orange, Yellow COOL: Blue, Green, Purple

Added Challenge (optional): Challenge students to do the opposite of what is expected make the night time side warm and the daytime side cool!

Supplies needed: